**Curriculum Map**

**CHILD DEVELOPMENT Grades: 9 to 12**

**Month: AUGUST/SEPTEMBER**

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| **FCS**  **Standards** | **Content** | **Skills** |
| **11.2.12.C** *Analyze teamwork and leadership skills and their application in various family*  *and work situations.*  **13.1.11.C** *Analyze how the changing roles of* *individuals in the work place relate to new opportunities within career choices.*  **13.1.11.A** *Relate care giving to individual interests, abilities, and aptitudes* | **Establish classroom environment & rules.**  **Teambuilding Building. Working with others cooperatively.**  **Care giving is an important skill in our society.**  **What you know about children?**  **What you want to know about children?**  **Multiple**  **Intelligences**  **Learning Styles** | Recognize and follow classroom rules.  Create a story using picture cards that will support language development and word association.  Identify why and how caregivers are important in our society.  Identify characteristics of an appropriate caregiver and evaluate yourself as a caregiver. |

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| **FCS Standards** | **Content** | **Skills** |
| **13.1.11.A** *Relate care giving to individual interests, abilities, and aptitudes.*  **13.1.11.B** *Relate the impact of change to both traditional and nontraditional family and parenting roles.*  **11.4.6.C** *Identify the role of the caregiver in providing a learning environment as a parent, teacher or professional.*  **11.4.3.C** *Identify the characteristics of a learning environment.*  **11.4.6.C** *Identify the role of the caregiver in providing a learning environment.* | **Cognitive Theorists and Brain Development**  • **Piaget**  • **Gardner**  • **Erikson**  • **Vygotsky Practices, environments, and conditions that optimize a child’s development**  **Intellectual**  **Development**  • **Memory**  • **Imagination**  **CAREGIVERS**  **Types & Characteristics:**  • **Family Members**  • **Teachers**  • **Day Care Centers**  • **Baby Sitters**  • **Nurses**  • **Preschool**  **Roles & Responsibilities:**  • **Safety**  • **Nutrition**  • **Health**  • **Emotional Well- being**  • **Socialization**  • **Intellectual**  **Development** | Demonstrate Piaget’s conservation tasks and explain how it relates to a child’s thought processes.  Analyze current and emerging research about child growth and development  Compare and contrast past theorists with new theorists’ ideas and their impact on parenting and learning strategies Implement learning activities in all curriculum areas that meet the developmental needs of young children  Name different types of caregivers and describe the characteristics that all caregivers need to possess.  Recognize the roles and responsibilities of a good caregiver for children.  Evaluate yourself as a potential caregiver using characteristics.  Describe the importance of the role of the caregiver in relationship to the growth and development of a child.  Write a personal reflection about a favorite caregiver with emphasis, focus, and organization giving specific examples. |

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| **FCS**  **Standards** | **Content** | **Skills** |
| **11.3.9.C** *Analyze the impact of food addictions and eating disorders on health*  **11.3.9. D** *Analyze the relationship between diet and disease and risk factors.*  **11.3.9. E** *Analyze the energy requirements, nutrient requirements and body composition for individuals at various stages of the life cycle.*  **11.4.12. B** *Analyze current issues in health and safety at each stage of child development* | **Fetal Development**  • **First trimester**  • **Second trimester**  • **Third trimester**  **Week by Week**  • **Fetal Size**  • **Mother’s**  **Symptoms**  • **Organ**  **Development**  • **Categorize by**  **Trimester**  **Prenatal care**  • **Nutrition**  • **Addictions**  • **Doctor check-ups**  • **Exercise** | Categorize developmental fetal photos into trimesters.  Identify milestones that occur in each trimester  Record daily food intake and tie to My Plate guidelines.  Research the effects of additives  on fetal development. Compare requirements to pregnant woman’s needs Summarize a “preparing for baby” article.  Compare various exercise programs available during pregnancy.  Role-play being pregnant using book bags and reflect on what activities were different.  Explain fetal development week by week, recording fetal size, organ development, and mother’s symptoms. |

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| **FCS Standards** | **Content** | **Skills** |
| **11.4.3.A** *Identify characteristics in each stage of child development.*  **11.4.6.A** *Compare and contrast child development guided practices according to the stage of child development.*  ***11.2.6.F*** *Compare and contrast how different cultures meet parenting responsibilities within differing configurations: traditional parents, single parents, adoptive parents, same sex parents, etc.*  **11.4.6.B** Identify ways to keep children healthy and safe at each stage of child development.  **11.4.12.B** *Analyze current issues in health and safety affecting children at each stage of child development.*  **11.4.6.*C*** *Identify the role of*  *the caregiver in providing a learning environment.*  **11.4.9.C** *Evaluate various environments to determine if they provide the* | **Growth and development of humans: The first year of life (Caring for a newborn) Characteristics:**  • **Sleeping**  • **Crying(Baby Language)**  • **Eating**  • **Eliminating**  • **Bathing**  • **Sequential motor skills**  **Physical growth**  • **Sequential motor skills**  • **Keeping an infant healthy**  • **immunizations**  **Intellectual growth**  • **Brain development**  • **Early language**  • **Senses**  **Emotional and Social growth**  • **Self-awareness**  • **Building confidence**  • **Developing relationships and attachments**  • **Effects of TV on infants development in all areas** | Define infancy and identify the four areas of growth and development during the first two years of life.  Describe the characteristics and habits of children from birth to 12 months and how these habits change during the first year of life.  Recognize that infants communicate their needs through crying.  Distinguish between different cries and identify the need being communicated.  Identify various ways infants and one year old children develop self- awareness.  Evaluate parenting styles effect confidence and ability to form relationships and attachments.  Research and summarize the adverse effects of TV and computers during the first year of life.  Create an editorial your view on TV’s effect on the development of infant presenting pro’s and con’s as well as your recommendation to a new parent. |

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| *characteristics of a proper learning environment.*  **11.4.12.C** *Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).*  **11.4.3.A** *Identify characteristics in each stage of child development.*  **11.4.6.A** *Compare and*  *contrast child development guided practices according to the stage of child development.*  **11.4.9.A** *Analyze physical, intellectual and social/emotional development in relation to theories of child development.*  **11.4.3.A** *Identify characteristics in each stage of child development.*  *Early childhood: 1 to 5*  *YEARS*  **11.4.12.C** *Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).* | | **PRESCHOOLERS:**  • **I hear I forget**  • **I see I remember**  • **I do I understand**  **Physical growth**  • **Hand/eye coordination**  • **Fine motor skills**  • **Gross motor skills**  • **Gender differences**  **Intellectual growth**  • **Language**  **Development**  • **Learning-math, social studies, science, or language.**  **Social and Emotional growth**  **1. Expressing**  **Feelings**  **2. Guidance** | | Analyze video lessons on different curricular areas to determine whether children are hearing seeing or doing.  Create and present an activity for preschoolers in one of the curricular areas that addresses at least one area of development and one multiple intelligence | |
| **11.2.12.H** *Evaluate the effectiveness of using interpersonal communication skills to resolve conflict.*  **11.4.12.C** *Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).*  **11.2.12.F** *Assess the relationship of family functions to human developmental*  *stages.*  **11.4.9.A** *Analyze physical, intellectual and social/emotional development in relation to theories of child development.*  **11.4.12.A** *Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior findings versus new brain*  *development research).* | **Preschool Preparation Reading aloud to young children Attention-getters**  **Circle Times Related to Current Theme**  **Guidance and Discipline Techniques**  **Laboratory Preschool Experience** | | Research developmentally appropriate circle times  Identify various guidance techniques and discuss advantages and disadvantages from various scenarios (DVD and/or readings)  Plan, prepare, and present appropriate lessons  and circle time activities for preschool children  Observe and record children’s behavior in preschool using an observation tool | |